

## Res. Asst. TUNAY TAŞ

### Personal Information

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### International Researcher IDs

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### Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2021 - Continues

Postgraduate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2019 - 2021

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2015 - 2019

### Research Areas

Education in English, Teacher Training, Linguistics

### Academic Titles / Tasks

Research Assistant, Yozgat Bozok University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Continues

### Articles Published in Other Journals

- I. **'I think my teacher needs a change': A reflective exploration on the practicum of prospective teachers of English**  
Aslan A., Taş T.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.11, no.2, pp.482-505, 2024 (Peer-Reviewed Journal)
- II. **An acoustic analysis of potentially problematic lexical stress patterns for Turkish EFL teachers**  
TAŞ T., KHAN Ö.  
International Journal of Education, Technology and Science, vol.2, no.3, pp.263-278, 2022 (Peer-Reviewed Journal)
- III. **Complying with the English language curriculum in Turkey: Speaking activities in local and international coursebooks**  
TAŞ T., KHAN Ö.  
International Journal of Curriculum and Instruction, vol.13, no.3, pp.3495-3512, 2021 (Peer-Reviewed Journal)
- IV. **Types of questions employed in education: A closer look at the foreign language teaching classroom discourse**  
TAŞ T.  
International Journal of Education, Technology and Science, vol.1, no.1, pp.45-58, 2021 (Peer-Reviewed Journal)
- V. **Can Local Coursebooks in Turkey be an Alternative to their Global Counterparts for the Teaching of**

## **Speaking?**

TAŞ T., KHAN Ö.

Novitas-Royal, vol.14, no.1, pp.1-12, 2020 (Scopus)

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **What do Turkish Prospective Teachers of English Think About the Sapir-Whorf Hypothesis?**  
TAŞ T., KHAN Ö.  
GlobELT 2023 Conference: 9th International Conference on Teaching and Learning English as an Additional Language, Turkey, 8 - 11 September 2023, pp.50
- II. **'But that is also not quite right': Social justice from the lenses of prospective teachers**  
TAŞ T., NAMLI Ş., GEZER U.  
X. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1038-1039
- III. **An Analytical Perspective into Features of Pronunciation Targeted in Turkish ELT Coursebooks**  
TAŞ T., KHAN Ö., TAŞ M.  
GlobELT 2022 Conference: 8th International Conference on Teaching and Learning English as an Additional Language, Kyrenia, Cyprus (Kkct), 3 - 06 April 2022, pp.68-81
- IV. **Portrayal of Disabilities in Teaching Materials: A Content Analysis on Turkish ELT Coursebooks**  
TAŞ T., ÖZİŞİK B. Z.  
GLOBETS 2022 Conference: 6th International Conference on Education, Technology and Science, Kyrenia, Cyprus (Kkct), 3 - 06 April 2022, pp.27
- V. **Influence of the Linguistic Multi-Competence on Turkish EFL Teachers' Pronunciation of Stress-Timed Rhythm in English**  
TAŞ T., MİRİCİ İ. H., ATABERK B.  
GLOBETS 2021 Conference: 5th International Conference on Education, Technology and Science, 04 November 2021, pp.54-59
- VI. **An Acoustic Analysis of Potentially Problematic Lexical Stress Patterns for Turkish Speakers of English**  
TAŞ T., KHAN Ö.  
GlobELT 2021 Conference: 7th International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 4 - 06 November 2021, pp.175
- VII. **Revisiting the Premises of ELT in Turkey: Use of Oral Approach to Complement Communicative Approach**  
TAŞ T., ALTAY İ. F.  
GLOBETS 2021 Conference: 5th International Conference on Education, Technology and Science, Antalya, Turkey, 4 - 06 November 2021, pp.37
- VIII. **Bilimsel Bilgiye Ulaşmanın Nihai Aracı Olarak Yabancı Dil Öğretiminde Özel Amaçlı İngilizce**  
TAŞ T., ATABERK B.  
I. Ulusal Çevrimiçi Disiplinlerarası Fen Eğitimi Öğretmenler Konferansı (DİFEÖK), 04 July 2020, pp.129-136
- IX. **On the Models of Communicative Competence**  
TAŞ T., KHAN Ö.  
GLOBETSonline: International Conference on Education, Technology and Science, 05 June 2020, pp.86-96
- X. **Investigating Classroom Interaction Patterns: A Text-Based Analysis**  
TAŞ T., KHAN Ö.  
1st International Educational Research Conference, İzmir, Turkey, 04 October 2019, pp.60-70
- XI. **A Coursebook Analysis: Classifying Speaking Activities for Beginner Levels**  
TAŞ T., KHAN Ö.  
GlobELT 2019 Conference: 5th International Conference on Teaching and Learning English as an Additional Language, Kyrenia, Cyprus (Kkct), 11 April 2019

## Metrics

Publication: 16