

## Arş. Gör. TUNAY TAŞ

### Kişisel Bilgiler

İş Telefonu: [+90 354 242 1025](tel:+903542421025) Dahili: 7871

E-posta: [tunay.tas@bozok.edu.tr](mailto:tunay.tas@bozok.edu.tr)

Diğer E-posta: [tunay.tas@yobu.edu.tr](mailto:tunay.tas@yobu.edu.tr)

Web: <https://avesis.bozok.edu.tr/1866>

### Uluslararası Araştırmacı ID'leri

ORCID: 0000-0002-6346-9936

Yoksis Araştırmacı ID: 338075

### Eğitim Bilgileri

Doktora, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Türkiye 2021 - Devam Ediyor

Yüksek Lisans, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Türkiye 2019 - 2021

Lisans, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 2015 - 2019

### Araştırma Alanları

İngilizce Eğitimi, Öğretmen Eğitimi, Dilbilim

### Akademik Unvanlar / Görevler

Araştırma Görevlisi, Yozgat Bozok Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2021 - Devam Ediyor

### Diğer Dergilerde Yayınlanan Makaleler

- 'I think my teacher needs a change': A reflective exploration on the practicum of prospective teachers of English**  
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INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, cilt.11, sa.2, ss.482-505, 2024 (Hakemli Dergi)
- An acoustic analysis of potentially problematic lexical stress patterns for Turkish EFL teachers**  
TAŞ T., KHAN Ö.  
International Journal of Education, Technology and Science, cilt.2, sa.3, ss.263-278, 2022 (Hakemli Dergi)
- Complying with the English language curriculum in Turkey: Speaking activities in local and international coursebooks**  
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International Journal of Curriculum and Instruction, cilt.13, sa.3, ss.3495-3512, 2021 (Hakemli Dergi)
- Types of questions employed in education: A closer look at the foreign language teaching classroom discourse**  
TAŞ T.  
International Journal of Education, Technology and Science, cilt.1, sa.1, ss.45-58, 2021 (Hakemli Dergi)
- Can Local Coursebooks in Turkey be an Alternative to their Global Counterparts for the Teaching of**

## **Speaking?**

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## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **What do Turkish Prospective Teachers of English Think About the Sapir-Whorf Hypothesis?**  
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- II. **'But that is also not quite right': Social justice from the lenses of prospective teachers**  
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X. International Eurasian Educational Research Congress, Ankara, Türkiye, 8 - 11 Haziran 2023, ss.1038-1039
- III. **An Analytical Perspective into Features of Pronunciation Targeted in Turkish ELT Coursebooks**  
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GlobELT 2022 Conference: 8th International Conference on Teaching and Learning English as an Additional Language, Kyrenia, Kıbrıs (Kktc), 3 - 06 Nisan 2022, ss.68-81
- IV. **Portrayal of Disabilities in Teaching Materials: A Content Analysis on Turkish ELT Coursebooks**  
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GLOBETS 2022 Conference: 6th International Conference on Education, Technology and Science, Kyrenia, Kıbrıs (Kktc), 3 - 06 Nisan 2022, ss.27
- V. **Influence of the Linguistic Multi-Competence on Turkish EFL Teachers' Pronunciation of Stress-Timed Rhythm in English**  
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- VI. **An Acoustic Analysis of Potentially Problematic Lexical Stress Patterns for Turkish Speakers of English**  
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- VII. **Revisiting the Premises of ELT in Turkey: Use of Oral Approach to Complement Communicative Approach**  
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- VIII. **Bilimsel Bilgiye Ulaşmanın Nihai Aracı Olarak Yabancı Dil Öğretiminde Özel Amaçlı İngilizce**  
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I. Ulusal Çevrimiçi Disiplinlerarası Fen Eğitimi Öğretmenler Konferansı (DİFEÖK), 04 Temmuz 2020, ss.129-136
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- X. **Investigating Classroom Interaction Patterns: A Text-Based Analysis**  
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- XI. **A Coursebook Analysis: Classifying Speaking Activities for Beginner Levels**  
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GlobELT 2019 Conference: 5th International Conference on Teaching and Learning English as an Additional Language, Kyrenia, Kıbrıs (Kktc), 11 Nisan 2019

## **Metrikler**

Yayın: 16