

Dr. Öğr. Üyesi FERZAN ATAY



Kişisel Bilgiler

E-posta: ferzan.atay@bozok.edu.tr

Web: <https://avesis.bozok.edu.tr/2051>

Uluslararası Araştırmacı ID'leri

ORCID: 0000-0001-7412-8646

Yoksis Araştırmacı ID: 320315



Yabancı Diller

İngilizce, C2 Ustalık

Arapça, C1 İleri

Farsca, C2 Ustalık

Yaptığı Tezler

Doktora, Practicum Stress and Coping Strategies of Pre-Service Language Teachers, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 2017

Yüksek Lisans, The Effect of Internet-Based Reading Instruction on Reading Comprehension Ability, Tebriz Azad Üniversitesi, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 2011

Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Unvanlar / Görevler

Dr. Öğr. Üyesi, Yozgat Bozok Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2023 - Devam Ediyor

Dr. Öğr. Üyesi, Hakkari Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - 2023

Öğretim Görevlisi Dr., Çukurova Üniversitesi, Yabancı Diller Yüksekokulu, 2017 - 2019

Öğretim Görevlisi, Çukurova Üniversitesi, Yabancı Diller Yüksekokulu, 2015 - 2017

Yönetilen Tezler

Atay F., The effect of game-based learning on secondary school learners' motivation toward learning vocabulary , Yüksek Lisans, M.TOSUN(Öğrenci), Devam Ediyor

Atay F., The effect of Mobile-Assisted Language Learning (MALL) on Turkish EFL students' reading comprehension skill, Yüksek Lisans, M.EKİNCİ(Öğrenci), Devam Ediyor

Atay F., A comparative study of in-service Turkish and Iranian EFL teachers' perceptions of technological self-efficacy, Yüksek Lisans, Y.Kürşat(Öğrenci), Devam Ediyor

Atay F., EFL students' attitudes towards reading and writing. A case study at İnönü University , Yüksek Lisans, F.PEHLİVAN(Öğrenci), Devam Ediyor

Atay F., Hizmet içi İngilizce öğretmenlerinin mesleki tükenmişlikleri ve başa çıkma stratejileri: İran ve Türkiye arasında karşılaştırmalı bir çalışma, Yüksek Lisans, E.BEYZA(Öğrenci), 2023

Atay F., The effect of Computer-Assisted Language Learning (CALL) on the reading motivation of ELT students, Yüksek Lisans, Y.ÇİÇEK(Öğrenci), 2022

Atay F., Student teachers' preferences and perceptions of screencasting and text-mediated feedback types in SLW course, Yüksek Lisans, Ö.FARUK(Öğrenci), 2022

Diğer Dergilerde Yayınlanan Makaleler

- I. **Perceptions of In-service English Language Teachers Involved in Erasmus Exchange Programs on Culture and Teacher Identity**
ATAY F.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, cilt.4, sa.2, ss.30-39, 2022 (Hakemli Dergi)
- II. **Law Students' Perceptions about Online Instruction of Professional Foreign Language Course during Covid-19 Pandemic**
ATAY F., MAHMOUDI A.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, cilt.3, sa.1, ss.92-104, 2021 (Hakemli Dergi)
- III. **Bilingualism: Language and Cognition**
ATAY F., MAHMOUDI A.
PRUEBAS, 2020 (Hakemli Dergi)
- IV. **A Qualitative Study on EFL Teachers' Self-perceived Beliefs about Teacher Autonomy**
ATAY F., BUĞRA C.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), 2020 (Hakemli Dergi)
- V. **The effects of using rubrics and face to face feedback in teaching writing skill in higher education.**
ATAY F., BUĞRA C.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, 2020 (Hakemli Dergi)
- VI. **Acquisition of sign language and literacy skills**
ATAY F.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, 2019 (Hakemli Dergi)
- VII. **Practicum stress and coping strategies of pre-service English language teachers**
ATAY F., ÖZKAN Y.
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, 2016 (Hakemli Dergi)
- VIII. **Exploring experienced and novice teachers' perceptions about professional development activities.**
ATAY F., ÖZKAN Y.
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, 2015 (Hakemli Dergi)
- IX. **The effect of Internet-based reading instruction on reading comprehension ability**
ATAY F., ABDI R.
AWER Procedia Information Technology and Computer Science, 2012 (Hakemli Dergi)
- X. **Learning styles classifications: Learner control implications in instruction and education**
ATAY F., Soleimanian F., Abbasi Khalifelu Z., Gholizadeh H.
International Journal of Engineering Science and Technology,, 2012 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **EFL Teachers' Perceptions of Undividing Digital Divide: Hindering or Supporting Qualities of an Educational Context**
Atay F., Vafadar H.

Undividing Digital Divide, Digital Literacy, Dinçay Köksal, Ömer Gökhan Ulum, Gülten Genç, Editör, Springer Nature, Zürich, ss.49-64, 2023

II. The Use of Computer and Internet in Language Instruction

ATAY F., Abdi R.

Language and Technology (Computer Assisted Language Learning), Dara Tafazoli & Sebastian C. Chirumbu, Editör, Tafazoli, D., Chirumbu, S.C. (eds), ss.31-39, 2013

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. Teaching online: Investigating experienced and novice EFL teachers' stress during covid-19 pandemic**
ATAY F.
2nd International Conference on the Future of Education, Penang, Malaysia., Pulau Pinang, 17 - 18 Kasım 2020
- II. The effects of using rubrics and face to face feedback in teaching writing skill in higher education**
ATAY F., BUĞRA C.
GLOB ELT: The 5th International Conference on Teaching and Learning English as an Additional Language. Kyrenia, Northern Cyprus., Kyrenia, 11 - 14 Nisan 2019, ss.150-158
- III. A quantitative study on EFL teachers' self-perceived beliefs about teacher autonomy**
ATAY F., BUĞRA C.
GLOB ELT: The 5th International Conference on Teaching and Learning English as an Additional Language. Kyrenia, Northern Cyprus., Kyrenia, 11 - 14 Nisan 2019, ss.235-250
- IV. Practicum stress of pre-service language teachers and coping strategies**
ATAY F., ÖZKAN Y.
Glob ELT: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey., Antalya, Türkiye, 14 Ocak - 17 Nisan 2016, ss.494-501
- V. Exploring experienced and novice teachers' perceptions about professional development activities**
ATAY F., ÖZKAN Y.
GLOB ELT: An International Conference on Teaching and Learning English as an Additional Language. Antalya, Turkey., Antalya, Türkiye, 16 - 19 Nisan 2015, ss.57-64
- VI. Video Recording of Micro-Teaching: Technologies for Assessing Pre-Service Language Teachers Performance in Methodology Courses.**
ATAY F., ÖZKAN Y.
Second International Eurasian Educational Research Congress. Ankara, Turkey., Ankara, Türkiye, 8 - 10 Haziran 2015
- VII. Sign language and literacy.**
ATAY F., SOFU H.
6th International Turkish Language Education Conference in Linguistics. University of Niğde, Turkey., Niğde, Türkiye, 4 - 06 Temmuz 2013

Desteklenen Projeler

Atay F., Yükseköğretim Kurumları Destekli Proje, Doktora Tez Projesi, 2014 - 2017