Asst. Prof. AYÇA ASLAN

Personal Information

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Education Information

Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2015 - 2020 Postgraduate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2012 - 2015 Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2005 - 2010

Research Areas

Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Yozgat Bozok University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2022 - Continues

Academic and Administrative Experience

Head of Department, Yozgat Bozok University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2022 - Continues

Courses

Structure of English, Undergraduate, 2022 - 2023

Writing Skills II, Undergraduate, 2022 - 2023

English Literature I, Undergraduate, 2023 - 2024

Oral Communication Skills I, Undergraduate, 2023 - 2024

Teaching English to Young Learners II, Undergraduate, 2022 - 2023

English Teaching Programs, Undergraduate, 2022 - 2023

Linguistics I, Undergraduate, 2023 - 2024, 2022 - 2023

Language and Literature Teaching II, Undergraduate, 2022 - 2023

Linguistics II, Undergraduate, 2022 - 2023

Language and Literature Teaching I, Undergraduate, 2023 - 2024, 2022 - 2023

Teaching English to Young Learners I, Undergraduate, 2023 - 2024, 2022 - 2023

English in Mass Communication , Undergraduate, 2023 - 2024, 2022 - 2023

Writing Skills I, Undergraduate, 2022 - 2023

Developing Course Content in ELT, Undergraduate, 2022 - 2023

Articles Published in Other Journals

I. 'I think my teacher needs a change': A reflective exploration on the practicum of prospective teachers of English

Aslan A., Taş T.

INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.11, no.2, pp.482-505, 2024 (Peer-Reviewed Journal)

II. In-Service EFL teachers' engagement in reflexive practice via video enhanced observation Aslan A., Erten I. H., Dikilitas K.

REFLECTIVE PRACTICE, vol.23, no.3, pp.422-436, 2022 (ESCI)