

Asst. Prof. FERZAN ATAY



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International Researcher IDs

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Foreign Languages

Arabic, C1 Advanced

Persian, C2 Mastery

English, C2 Mastery

Dissertations

Doctorate, Practicum Stress and Coping Strategies of Pre-Service Language Teachers, Cukurova University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 2017

Postgraduate, The Effect of Internet-Based Reading Instruction on Reading Comprehension Ability, Tebriz Azad Üniversitesi, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, 2011

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Assistant Professor, Yozgat Bozok University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2023 - Continues

Assistant Professor, Hakkari University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2019 - 2023

Lecturer PhD, Cukurova University, Yabancı Diller Yüksekokulu, 2017 - 2019

Lecturer, Cukurova University, Yabancı Diller Yüksekokulu, 2015 - 2017

Advising Theses

Atay F., A comparative study of in-service Turkish and Iranian EFL teachers' perceptions of technological self-efficacy, Postgraduate, Y.Kürşat(Student), Continues

Atay F., The effect of game-based learning on secondary school learners' motivation toward learning vocabulary, Postgraduate, M.TOSUN(Student), Continues

Atay F., EFL students' attitudes towards reading and writing. A case study at İnönü University, Postgraduate, F.PEHLİVAN(Student), Continues

Atay F., The effect of Mobile-Assisted Language Learning (MALL) on Turkish EFL students' reading comprehension skill, Postgraduate, M.EKİNCİ(Student), Continues

Atay F., Hizmet içi İngilizce öğretmenlerinin mesleki tükenmişlikleri ve başa çıkma stratejileri: İran ve Türkiye arasında karşılaştırmalı bir çalışma, Postgraduate, E.BEYZA(Student), 2023

Atay F., Student teachers' preferences and perceptions of screencasting and text-mediated feedback types in SLW course, Postgraduate, Ö.FARUK(Student), 2022

Atay F., The effect of Computer-Assisted Language Learning (CALL) on the reading motivation of ELT students, Postgraduate, Y.ÇİÇEK(Student), 2022

Articles Published in Other Journals

- I. **Perceptions of In-service English Language Teachers Involved in Erasmus Exchange Programs on Culture and Teacher Identity**
ATAY F.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, vol.4, no.2, pp.30-39, 2022 (Peer-Reviewed Journal)
- II. **Law Students' Perceptions about Online Instruction of Professional Foreign Language Course during Covid-19 Pandemic**
ATAY F., MAHMOUDI A.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, vol.3, no.1, pp.92-104, 2021 (Peer-Reviewed Journal)
- III. **Bilingualism: Language and Cognition**
ATAY F., MAHMOUDI A.
PRUEBAS, 2020 (Peer-Reviewed Journal)
- IV. **A Qualitative Study on EFL Teachers' Self-perceived Beliefs about Teacher Autonomy**
ATAY F., BUĞRA C.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), 2020 (Peer-Reviewed Journal)
- V. **The effects of using rubrics and face to face feedback in teaching writing skill in higher education.**
ATAY F., BUĞRA C.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, 2020 (Peer-Reviewed Journal)
- VI. **Acquisition of sign language and literacy skills**
ATAY F.
INTERNATIONAL JOURNAL OF EDUCATIONAL SPECTRUM, 2019 (Peer-Reviewed Journal)
- VII. **Practicum stress and coping strategies of pre-service English language teachers**
ATAY F., ÖZKAN Y.
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, 2016 (Peer-Reviewed Journal)
- VIII. **Exploring experienced and novice teachers' perceptions about professional development activities.**
ATAY F., ÖZKAN Y.
PROCEDIA SOCIAL AND BEHAVIOURAL SCIENCES, 2015 (Peer-Reviewed Journal)
- IX. **The effect of Internet-based reading instruction on reading comprehension ability**
ATAY F., ABDI R.
AWER Procedia Information Technology and Computer Science, 2012 (Peer-Reviewed Journal)
- X. **Learning styles classifications: Learner control implications in instruction and education**
ATAY F., Soleimanian F., Abbasi Khalifelu Z., Gholizadeh H.
International Journal of Engineering Science and Technology,, 2012 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **EFL Teachers' Perceptions of Undividing Digital Divide: Hindering or Supporting Qualities of an Educational Context**
Atay F., Vafadar H.

in: Undividing Digital Divide, Digital Literacy, Dinçay Köksal, Ömer Gökhan Ulum, Gülten Genç, Editor, Springer Nature, Zürich, pp.49-64, 2023

II. The Use of Computer and Internet in Language Instruction

ATAY F., Abdi R.

in: Language and Technology (Computer Assisted Language Learning), Dara Tafazoli & Sebastian C. Chirimbu, Editor, Tafazoli, D., Chirimbu, S.C. (eds), pp.31-39, 2013

Refereed Congress / Symposium Publications in Proceedings

- I. **Teaching online: Investigating experienced and novice EFL teachers' stress during covid-19 pandemic**
ATAY F.
2nd International Conference on the Future of Education, Penang, Malaysia., Pulau Pinang, 17 - 18 November 2020
- II. **The effects of using rubrics and face to face feedback in teaching writing skill in higher education**
ATAY F., BUĞRA C.
GLOB ELT: The 5th International Conference on Teaching and Learning English as an Additional Language. Kyrenia, Northern Cyprus., Kyrenia, 11 - 14 April 2019, pp.150-158
- III. **A quantitative study on EFL teachers' self-perceived beliefs about teacher autonomy**
ATAY F., BUĞRA C.
GLOB ELT: The 5th International Conference on Teaching and Learning English as an Additional Language. Kyrenia, Northern Cyprus., Kyrenia, 11 - 14 April 2019, pp.235-250
- IV. **Practicum stress of pre-service language teachers and coping strategies**
ATAY F., ÖZKAN Y.
Glob ELT: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey., Antalya, Turkey, 14 January - 17 April 2016, pp.494-501
- V. **Exploring experienced and novice teachers' perceptions about professional development activities**
ATAY F., ÖZKAN Y.
GLOB ELT: An International Conference on Teaching and Learning English as an Additional Language. Antalya, Turkey., Antalya, Turkey, 16 - 19 April 2015, pp.57-64
- VI. **Video Recording of Micro-Teaching: Technologies for Assessing Pre-Service Language Teachers Performance in Methodology Courses.**
ATAY F., ÖZKAN Y.
Second International Eurasian Educational Research Congress. Ankara, Turkey., Ankara, Turkey, 8 - 10 June 2015
- VII. **Sign language and literacy.**
ATAY F., SOFU H.
6th International Turkish Language Education Conference in Linguistics. University of Niğde, Turkey., Niğde, Turkey, 4 - 06 July 2013

Supported Projects

Atay F., Project Supported by Higher Education Institutions, Doktora Tez Projesi, 2014 - 2017