

# Lect. HASAN HÜSEYİN CİHANGİR

## Personal Information

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## International Researcher IDs

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## Education Information

Doctorate, Gazi University, Gazi Eğitim Fakültesi, Bilgisayar Ve Öğretim Teknolojileri Eğitimi, Turkey 2023 - Continues  
Postgraduate, Necmettin Erbakan University, Institute Of Educational Sciences, Bilgisayar ve Öğretim Teknolojileri Eğitimi, Turkey 2018 - 2021

Undergraduate, Anadolu University, Açıköğretim Fakültesi, Yönetim Bilişim Sistemleri, Turkey 2016 - 2020

Undergraduate, Necmettin Erbakan University, Ahmet Keleşoğlu Faculty Of Education, Department Of Computer And Education Technologies Education, Turkey 2014 - 2018

## Dissertations

Postgraduate, Youtube'un eğitim ortamı olarak kullanımının izleyici ve öğretmen bağlamında incelenmesi, Necmettin Erbakan University, Institute Of Educational Sciences, 2021

## Research Areas

Computer Education and Instructional Technology, Computer Graphics, Operating Systems, Programming Languages, Software Engineering

## Academic Titles / Tasks

Lecturer, Yozgat Bozok University, Sorgun Meslek Yüksekokulu, Bilgisayar Teknolojileri, 2022 - Continues

## Courses

VERİTABANI YÖNETİM SİSTEMLERİ, Associate Degree, 2023 - 2024, 2022 - 2023

OYUN TASARIMI VE PROGRAMLAMA, Associate Degree, 2024 - 2025, 2023 - 2024, 2022 - 2023

GRAFİK ANİMASYON, Associate Degree, 2024 - 2025, 2023 - 2024, 2022 - 2023

İNTERNET PROGRAMLAMA, Associate Degree, 2023 - 2024, 2022 - 2023

WEB TASARIM TEMELLERİ, Associate Degree, 2024 - 2025, 2023 - 2024, 2022 - 2023

PHP PROGRAMLAMA, Associate Degree, 2024 - 2025, 2023 - 2024, 2022 - 2023

MOBİL PROGRAMLAMA, Associate Degree, 2023 - 2024, 2022 - 2023

WEB PROGRAMLAMAYA GİRİŞ, Undergraduate, 2023 - 2024

SİBER GÜVENLİĞİN TEMELLERİ, Associate Degree, 2023 - 2024, 2022 - 2023

AÇIK KAYNAK İŞLETİMLERİ, Associate Degree, 2022 - 2023

### **Articles Published in Other Journals**

**I. Using Youtube as an Education Environment: Examining Follower Views**

Cihangir H. H., Çoklar A. N.

International Technology and Education Journal, no.5, pp.50-60, 2021 (Peer-Reviewed Journal)